

# Investing for Success

Under this agreement for 2016  
Mudgeeraba State School will receive

**\$264 565\***

## This funding will be used to

- Increase the percentage of students at or above NAPLAN National Minimum Standard in Year 3 and Year 5 towards 100% across all NAPLAN Strands.
- Deliver NAPLAN Upper Two Band (U2B) performance comparable to National Achievement Means.
- Increase the percentage of students achieving 'C' standard or above to 80%+ in English and Mathematics.

## Our initiatives include

- Providing focused and intensive teaching for students requiring additional support, and extension, to realise potential at, or above, year level achievement standards.
- Delivering a structured oral language program.
- Enhancing ICT infrastructure to access flexible technologies and resources to support 24/7 learning.
- Facilitating, in partnership with Griffith University, Disciplined Collaboration in Professional Learning (AITSL. 2014) towards self-disciplined collaborative teams, responsive to student needs and enacting evidence based initiatives towards achievement.
- Providing professional development through mentoring and coaching to ensure teacher proficiency in delivering High Yield and Explicit Instruction strategies.
- Build teacher capability in gathering and using evidence to differentiate curriculum and assessment, and to successfully implement ambitious but achievable curriculum.
- Supporting the successful attendance and engagement of identified students.

## Our school will improve student outcomes by

### Enhancing Human Resource Allocations and Capability

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| • Employing a Success Coach to develop teacher capacity to effectively interrogate student evidence, collaboratively plan differentiated learning experiences and implement high yield signature strategies. | \$113 000 |
| • Employing additional teacher aide time to implement Oral Language intervention programs across the Early Years and beyond.   | \$56 565  |
| • Assisting classroom attendance and engagement through the employment of an additional Teacher Aide to support and maintain access to focussed teaching and learning.                                       | \$45 000  |

### Enhancing Learning Resources:

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| • Purchasing reading, comprehension, spelling, writing and Mathematics resources to enhance the range of materials available for literacy and numeracy learning blocks.               | \$10 000 |
| • Purchasing ICT devices and associated literacy and numeracy software/apps to assist with the implementation of differentiated self-paced learning experiences including Mathletics. | \$40 000 |



**Mr Daniel Duke**  
Principal  
Mudgeeraba State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training